



Inclusive Education Benefits All Children

> our vision:



• Educational policy and programming that promotes and supports inclusive education; and that effective inclusive practice is the norm in classrooms, schools and post secondary educational systems across PEI.



Inclusive education is about how we develop and design our schools, classrooms, programs and activities so that all students can learn and participate together.

• Inclusive education happens when all students attend and are welcomed into their neighbourhood schools in age-appropriate, regular classes and are supported to learn, contribute and participate in all aspects of the life of the school.

• Inclusive Education happens when principals, teachers, parents, students and others work collaboratively to provide a quality education in an inclusive environment.

• Parent's dreams and goals for their child's future need to be taken seriously.



Prince Edward Island
Association for
Community Living
Diversity includes.

**The PEI Association for
Community Living**

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• To find out more information on what we are doing to assure inclusive education in schools throughout PEI, please contact us at (902) 393-3507 or visit our website at www.peiacl.org or follow us on Facebook at PEI Association for Community Living.



Inclusive Education > article 24

1. States Parties recognize the right of persons with disabilities to education. With a view to realizing this right without discrimination and on the basis of equal opportunity, States Parties shall ensure an inclusive education system at all levels and lifelong learning directed to:
 2. In realizing this right, States Parties shall ensure that:
 - (a) Persons with disabilities are not excluded from the general education system on the basis of disability, and that children with disabilities are not excluded from free and compulsory primary education, or from secondary education, on the basis of disability;
 - (b) Persons with disabilities can access an inclusive, quality and free primary education and secondary education on an equal basis with others in the communities in which they live;
 - (c) Reasonable accommodation of the individual's requirements is provided;
 - (d) Persons with disabilities receive the support required, within the general education system, to facilitate their effective education;
 - (e) Effective individualized support measures are provided in environments that maximize academic and social development, consistent with the goal of full inclusion.
 3. States Parties shall enable persons with disabilities to learn life and social development skills to facilitate their full and equal participation in education and as members of the community.
 4. In order to help ensure the realization of this right, States Parties shall take appropriate measures to employ teachers, including teachers with disabilities, who are qualified in sign language and/or Braille, and to train professionals and staff who work at all levels of education. Such training shall incorporate disability awareness and the use of appropriate augmentative and alternative modes, means and formats of communication, educational techniques and materials to support persons with disabilities.
 5. States Parties shall ensure that persons with disabilities are able to access general tertiary education, vocational training, adult education and lifelong learning without discrimination and on an equal basis with others. To this end, States Parties shall ensure that reasonable accommodation is provided to persons with disabilities.
- To view the entire United Nations Convention on the Rights of Persons with Disabilities (CRPD), please go to <http://www.un.org/esa/socdev/enable/rights/convtexte.htm>



Funded by the Government of Canada's Social Development Partnerships Program – Disability Component. The opinions and interpretations in this publication are those of the author and do not necessarily reflect those of the Government of Canada.